

*The Stadium School*  
*"The World is Our Classroom"*  
*Home of the Panthers*



## **Discipline Plan**

**Discipline** in school is defined as a process that uses teaching, modeling, and appropriate consequences to change unacceptable behavior to acceptable behavior in order to ensure a safe, orderly, and productive learning environment.

Every student has the right to learn and be safe, and no one has the right to interrupt learning or make others feel unsafe.

**Classroom Discipline:** Teachers will handle initial discipline problems within their respective classrooms. Students will learn classroom expectations the first day and will be expected to abide by them for the remainder of the year. If a student habitually has problems with classroom behavior, the teacher will complete a discipline form recommending detention. That student will serve that detention after school with the parents having a 2-days notice. Any behavioral issue that threatens the safety of a teacher and/or other students will be dealt with immediately by the Principal.

**Consequences vs. Incentives:** Consequences for poor behavior include; loss of recess, after school detention, community service option, in-school suspension, out of school suspension (both in and out of school will have a mandatory parent-student meeting with the Dean of Discipline), and possible removal to a new school environment. Incentives are activities designed for students that exhibit appropriate behavior and they include assemblies, pizza parties, Big Picture Theater, etc. It is important to recognize the efforts of students that act appropriately so that they continue the desired behavior. It is also important to use incentives to motivate students with prior behavioral issues to improve!

**Rewards for Appropriate Behavior:** Students may not get rewarded all of the time for things they are supposed to do, but it will not go unnoticed here at The Stadium School. Our goal here at The Stadium School, is to model appropriate behavior and to create an atmosphere of appreciation for positivism. Appropriate behavior promotes success in and out of the classroom and we encourage students to show proper mannerisms and a strong work ethic. Parents are also encouraged to be a positive role model for our Stadium School Students, and take an active role in their school, school activities, and community. We also ask parents to support this Discipline Plan, without parental support the effectiveness of this plan will not be successful!

**BCPS/ The Stadium School  
Disciplinary Intervention Level 1  
Classroom Intervention**

Verbal Warning	Behavior Sheet
Parent Notification (Document)	In-Class Time out
Redirect	Removal to another class (less than 1 hour)
Written Reflection/Apology	Loss of Privileges

**Support Interventions**

Notify Parent	Detention
Parent Conference	Community Service
Parent accompany student to class	Conflict Resolution
Community conferencing	Peer Mediation

**Student Support Team Interventions**

Notify Parent	Behavioral Intervention Plan
Parent Conference	Referral to Community Organization
Referral to SST or IEP Team	Referral to an After School Program
Functional Behavioral Assessment	

**Discipline Intervention Level 2  
Intensive Support Staff and Appropriate Administration  
Intervention**

Parent Conference	Restitution (does not apply to students receiving free and reduced lunch priced meals)
Student Court (if Applicable)	In-School suspension
Restorative Justice, including community conferencing and service	Revision of IEP as needed (if applicable)
Referral to SST or IEP Team	

**Discipline Intervention Level 3  
Suspension & Referral Responses**

Notify Parent
Revision of IEP as needed (if applicable)
Short-Term Suspension (1-5 Days)
Referral to Twilight and Credit Recovery Program

## Discipline Intervention Level 4 Extended Suspension & Referral Responses

Notify Parent
Extended Suspension
Referral to IEP Team for Manifestation Determination
Alternative Educational Placement by office of Suspension Services
Expulsion (only used for serious behavioral infractions)

### Inappropriate or Disruptive Behavior and Potential Responses

<b>Level 1: Classroom Intervention</b>	<b>Level 3: Suspension &amp; Referral</b>
<b>Level 2: School and Administrative Intervention</b>	<b>Level 4: Extended Suspension, Expulsion, or Referral</b>

Inappropriate or Disruptive Behavior	Levels				Must be Referred to School Police
	1	2	3	4	
Absences Unexcused	X				
Persistent	X	X			
Habitual Truancy (more than 14 days in a marking period, semester or year)	X	X			
Academic Dishonesty	X	X			
Alcohol Under the influence		X	X		
Using, Possessing, Distributing or Selling, Under the influence (staff must refer to proper counseling)		X	X	X	X
Attack on Student/ No Injury (no visual or physical injuries)		X	X		
Bodily Injury/Grade Pre K-4		X	X	X	X
Bodily Injury/ Grade 5-12			X	X	X (only repeat infractions that reach level 4 may be reported)
Bomb Threat/ Grade Pre K -4			X	X	X
Bomb Threat/ Grade 5-12				X	X
Bullying including Cyber bullying	X	X			
Serious Bullying (repeatedly)		X	X	X	
Bus Violations	X	X			
Serious Bus Disruption		X	X	X	X
Cutting Class	X	X			
Class Disruption	X	X	X (1-2 day suspension)		
Defiance of Authority	X	X	X (1-2 day suspension)		

Failure to respond to staff questions or requests	X	X	X (1-2 day suspension)		
Disrespectful Behavior	X	X	X (1-2 day suspension)		
Dress Code Violation	X				
Extortion/ Pre K -4		X	X		
Extortion/ 5-12			X	X	X (only repeat infractions that reach level 4 may be reported)
False Activation of a Fire Arm/ Pre K-4			X	X	
False Activation of a Fire Arm/5-12				X	X
Fighting	X	X	X		
Arson (students must take mandatory classes offered by the Fire Dept.)				X	X
Gambling		X	X (1-2 day suspension)		
Hallway Misbehavior	X	X			
Harassment of any type	X	X			
Harassment (persistent or long term)		X	X	X	X
Inciting/Participating in a Disturbance		X	X		
Inhalants using, under the influence, selling, distributing		X	X	X	X
Physical contact unintentionally	X				
Attack Against school personnel Pre k -4			X	X	X (only repeat infractions that reach level 4 may be reported)
Attack Against school personnel 5-12				X	X
Possession of a portable electronic device (first infraction warning, second infraction parent must be notified)	X	X			
Property damage including graffiti (less that \$50)	X	X			
Property damage (\$50-\$500)		X	X		
Property damage (over \$500)			X	X	X
Refusal to Obey School Rules	X	X	X (1-2 day suspension)		
School Equipment without permission	X	X			
Serious Bodily Injury				X	X
Sexual Harassment		X	X	X	X (only repeat infractions that reach level 4 may be reported)
Sexual Activity/Misconduct Pre K -4		X	X	X	
Sexual Activity/Misconduct 5-12			X	X	
Sexual Assault				X	X
Tardiness	X	X			

Technology Acceptable Use violation	X	X	X	X	X (only repeat infractions that reach level 4 may be reported)
Threat against school personnel			X	X	X (only repeat infractions that reach level 4 may be reported)
Theft (less than \$500)		X	X		
Theft (over \$500)			X	X	X
Trespassing (only if they refuse to leave)			X	X	X
Tobacco use or possession	X	X			
Unauthorized sale or distribution (little monetary value under \$50)	X	X			
Unauthorized sale or distribution (significant monetary value)		X	X	X	X
Weapons, Firearms, Explosives				X	X

These are infractions and behaviors that The Stadium School will follow with some amending. Each student will be warned unless it is a level 2 infraction and even then a warning can be issued which will be held at a case by case basis. Our goal is ZERO office referrals, if we can. We do know it is inevitable because we are dealing with children and children and adults alike learn from mistakes that we make. We will implement a code for every infraction and a number of day's detention per infraction depending on its severity. We will work on a point system for infractions committed. A student may also remove a point from his/her record in a school year. A student with 3 or more points can create a student contract for the infraction(s) and go 30 days from the previous referral without another being written and must complete 2 hours of school service after school as approved in advance by an administrator; if they can go 60 then another point and 90 days another 120 days and so forth. A student that doesn't abide by the contract they create and agree to will be subject to keep the points they have and must wait 30 days before starting a new contract. There are no points removed after May 1. Points are cumulative and are never taken off, but only taken off using what was mentioned prior. Every school service hour done for discipline doesn't count to the system wide 75 hours needed for graduation from a Maryland Public School.

## Point System

Each Suspension = automatic 4 points

Each detention referral = 1/2 point per infraction

Each office referral = 2 points

(3) Referrals of any kind in a week = 3 points plus automatic parent call

### (4) Discipline points

Student loses 1 week of recess/next school activity and/or suspension & refer to SST

### (8) Discipline points

Student loses 2 weeks of recess/ and two school activities and/or suspension

### (10) Discipline points

Student loses 3 weeks of recess/ and the next three school related activities. A mandatory meeting with parents, teachers on that grade level team, and an administrator.

### (12) Discipline points

Students is excluded from all remaining school activities; including end of year activities (eighth grade trip and possible promotion ceremony itself)

## “Rules of The Road”

We pride ourselves in maintaining a high level of safety on all vehicles used by The Stadium School Cooperation between the riders, their parents, the MTA, and any company we use for a bus service is imperative. We request that all riders and their parents understand and obey the “Rules of the Road”.

Students choosing not to comply with these rules place other students’ safety in jeopardy. Infractions will be reported to the school and parents. Infractions may result in suspended service or immediate termination of service. There will be no exceptions. Riders and their parents will be held liable for any damage they cause the any transportation vehicle.

Tips at the bus stop:

- Students and parents are responsible for safety and proper student behavior going to and from the bus stop and while waiting for the bus
- Students must stand off of the roadway while waiting
- Students must respect others property
- Students must not push, shove, or even engage in horseplay
- Parents should supervise at the stop if possible
- Students must arrive 5-10 minutes prior to the scheduled bus pick up time

While on the bus:

- Never distract the driver from driving unless there is immediate danger to you or others
- Remain seated and keep the aisles clear
- Never bring unsafe or unauthorized items into the bus
- Always keep your arms, legs, and head inside the bus
- Keep conversation at a reasonable level

## Cafeteria Behavior

Students are expected to eat in an orderly fashion during lunch periods. Students are expected to use proper entrances and exits. Students will sit at assigned tables. Each student is expected to use their manners by “**thanking**” the cafeteria workers when receiving their meal. It is only proper etiquette and should be generally done without asking. Manners go a long way.

Cutting in line, throwing food, leaving trash, and wandering around the cafeteria **WILL NOT** be tolerated. Administration will review each incident and recommend appropriate action.

- Disruptive behavior, i.e. yelling, loud singing, banging on tables
- Leaving trash purposefully
- Cutting in the lunch line, i.e. “she/he let me get in front doesn’t work!!”

1 <sup>st</sup>	warning
2 <sup>nd</sup>	silent isolated lunch
3 <sup>rd</sup>	detention/silent lunch 1 week

- Disorderly conduct such as throwing food in or out of the cafeteria

1 <sup>st</sup>	warning
2 <sup>nd</sup>	detention
3 <sup>rd</sup>	in-school suspension

## Field Trip and Activity Guidelines

1. It is a privilege to attend a field trip, not a right.
2. Students may be excluded from a trip or activity if they:
  - A. have received excessive referrals or major code violations to the office for violation of school/classroom rules
  - B. have excessive tardiness or absences
3. If a student has been excluded from a trip or activity as a result of the abovementioned items, a refund will not be issued  
Parent/guardian will be contacted by the teacher and/or administrator

Field trips and special activities, on or off campus enhance the learning opportunities of our students. All students are afforded the same opportunity to attend and benefit from the experiences. The steps outlined above are designed to reward the students who are making genuine, positive efforts to be productive members of the student body.

## Stadium School Codes and Detention Days to Serve for Infraction(s)

<b>Infraction</b>	<b>Code Number</b>	<b>Days Detention</b>
Disruptive behavior in class or on school grounds	1	3
Disrespect to adults	2	3
Lateness to class without a pass	3	1
Dress Code Violation	4	1
Unprepared for instruction	5	1
Verbal harassment to classmates	6	1
Physical harassment to students/classmates (fighting)	7	3
Inappropriate use of language	8	1
Stealing	9	2
Cheating/plagiarism	10	2
Misuse or destruction to school or teachers property	11	2
Missing Detention	12	2
Unauthorized Eating/Gum Chewing	13	1
Cell Phone/Electronic Device Infraction	14	1
Sexual Harassment/Misconduct	15	3
Intentional lying to either get out of trouble or get someone in trouble	16	2
Cyber Bullying/inappropriate use of technology	17	2
Cutting Class	18	3
Poor Cafeteria Behavior	19	1
Unauthorized sales/"black market"	20	1

The infractions are cumulative. So if a student disrupts class he/she receives a code 1, 3 days detention and a code 4, 1 day detention, that student now has 4 days detention. Detention is held for 30 minutes after school 3:00 pm – 3:30 pm. That student also forfeits their opportunity for any coach class or after school activity for that day. The parent of the student having detention will be notified in a timely manner so that transportation is arranged. Students that have more than one day detention will have an opportunity to “work-off” their time by way of school community work; i.e. working with the custodian, a teacher, or office staff until they finish their time, but not to exceed 4:30 pm.

# The Stadium School



1300 Gorsuch Avenue  
Baltimore, Maryland 21218  
(443) 984- 2682

***"The World Is Our Classroom"***

Principal: Mr. Ronald Shelley  
Director of Operation: Ms. Kenya Johnson

Dean of Academics: Ms. Nneka Barnett  
Dean of Discipline: Mr. George Roycroft

Dear Parent/Guardian,

Your child, \_\_\_\_\_, will need to serve detention on \_\_\_\_\_  
For his/her behavior in \_\_\_\_\_ classroom/presence. Code(s) \_\_\_\_\_

**The reason for this detention is:**

- \_\_\_\_\_ 1. Disruptive behavior in class or on school grounds (3 days)
- \_\_\_\_\_ 2. Disrespect to adults (3 days)
- \_\_\_\_\_ 3. Lateness to class without a pass (1 day)
- \_\_\_\_\_ 4. Dress Code Violation (1 day)
- \_\_\_\_\_ 5. Unprepared for instruction (1 day)
- \_\_\_\_\_ 6. Verbal harassment to classmates (1 day)
- \_\_\_\_\_ 7. Physical harassment to students/classmates (fighting) (3 days)
- \_\_\_\_\_ 8. Inappropriate use of language (1 day)
- \_\_\_\_\_ 9. Stealing (2 days)
- \_\_\_\_\_ 10. Cheating/plagiarism (2 days)
- \_\_\_\_\_ 11. Misuse or destruction to school or teachers property (2 days)
- \_\_\_\_\_ 12. Missing Detention (2 days)
- \_\_\_\_\_ 13. Unauthorized Eating/Gum Chewing (1 day)
- \_\_\_\_\_ 14. Cell Phone/Electronic Device Infraction (1 day)
- \_\_\_\_\_ 15. Sexual Harassment/Misconduct (3 days)
- \_\_\_\_\_ 16. Intentional lying to either get out of trouble or get someone in trouble (2 days)
- \_\_\_\_\_ 17. Cyber Bullying/inappropriate use of technology (2 days)
- \_\_\_\_\_ 18. Cutting class (3 days)
- \_\_\_\_\_ 19. Poor Cafeteria Behavior (1 day)
- \_\_\_\_\_ 20. Unauthorized sales/"black market" (1 day)

**Teacher Explanation:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Please sign below acknowledging that your child has detention on the date noted above and return it.

Student Name: \_\_\_\_\_

Advisory: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_

## Awards & Rewarding Students

We at the Stadium School will try to incorporate an assembly for all students for academic and behavioral prowess. This is something that cannot go unnoticed. Students need to receive rewards for doing their best and setting the example for having “Panther Pride”.

Rewards and awards will extend beyond the classroom. Teachers are very creative in how they reward students. Sometimes it’s just a simple; “Great job!” or “I really enjoyed your presentation.” But nonetheless it should be a school wide celebration since we are a small school community. Here are some things that will be implemented this school year:

### Coin Count Competition

This is a competition with the classes that does the best in all categories and each class will receive a coin in a bag. The class with the most coins at the end of the trimester will receive a prize. For the first trimester, it will go to the top 3 classes. The second trimester, the top 2 classes, and of course the final trimester (Mid-May) that class will receive the prize. Then there is an over-all coin count to the class that earned the most coins over the entire school year will get the grand prize...TBA.

It will be the responsibility of the teacher to report what class did what as far as particular items they can do to earn a coin. If it is not reported that day no coin will be issued and there are no retroactive coin issues. If you are in the winning class and you have 4 or more points you are unable to partake in the winnings of your class.

#### **What can my class do to earn coins?**

1. The class with no detention or office referrals earn (2 coins)
2. The class that has all homework completed (Homework Wars) earn (1 coins)
3. The class that has 75% of the class pass a test or quiz (2 coins)
4. The class that has the most total amount of “Book Talks” completed (5 coins)
5. Perfect attendance with no one late (3 coins)
6. Coins can be given on a teacher recommendation or TBD (1 coin)

#### **What can we earn if my class wins?**

1. pizza party
2. Big Picture Theater (movie)
3. extra credit points per teacher (teacher approval and points determined by the teacher)
4. No Uniform for 3 Fridays
5. **class trip (principal approval) (over-all winner)**
6. start with 10 coins for the next trimester
7. Based on teacher recommendation/TBD

## School Wide Activities

1. Spring-Fling Dance Held in April
2. Field Day Activities (Grades compete in events)
3. Canned food Drive (Hosted by NAL)
4. Christmas (Adopt-A-Family) Hosted by NAL
5. Homework Club (Hosted by Youth Dreamers)
6. Halloween Dance (Hosted by Youth Dreamers)
7. Anything else TBD by teachers, staff, admin.

# The Stadium School Discipline Plan Signature Page

Dear Teachers & Staff,

Now that you have taken the time to review The Stadium School's Discipline Plan, I would like your signature below indicating your acceptance, understanding, and support.

A school discipline plan is effective when supported by the teachers. The goal of this plan is "continuous progress towards appropriate behavior and academics" and the school needs your support to assure a successful school year.

Yours in Education,

George Roycroft  
Dean of Discipline

-----

\_\_\_\_\_  
Teacher Print

\_\_\_\_\_  
Date

\_\_\_\_\_  
Teacher Signature

# The Stadium School Discipline Plan Signature Page

Dear Stadium School Student and Parent/Guardian,

Now that you have taken the time to review The Stadium School's Discipline Plan, I would like your signature below indicating your acceptance, understanding, and support. Also, if you read it on the school web page, please sign.

A school discipline plan is effective when supported by the school and the home. The goal of this plan is "continuous progress towards appropriate behavior and academics" and the school needs the support of the student and the parent to assure a successful school year.

Yours in Education,

George Roycroft  
Dean of Discipline

-----

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student Print Name

\_\_\_\_\_  
Advisory